**Level 1 AT1**

**I can** understand simple classroom

commands, short statements and questions.   
I can understand speech spoken clearly.

**Level 1 AT2**  **I can** respond, using single words or short phrases.

**Level 1 AT3 I can** understand single words in clear script in a familiar context and with visual cues.

**Level 1 AT4 I can** copy single familiar words correctly: I can label items and select appropriate words to complete short phrases or sentences.

**Level 2** **AT2 I can** understand a range of familiar statements and questions: I may need items to be repeated.

**Level 2 AT2 I can** giveshort, simple responses: I can describe people, places and objects; I can use set phrases.

**Level 2** **AT3** I can understand short phrases in a familiar context – by reading aloud single familiar words and phrases; by using books/glossaries for meanings of new words.

**Level 3 AT4 I can** write two or three short sentences on familiar topics, using aids. I can express personal responses by writing short phrases from memory. My spelling is understandable.

**Level 3 AT1 I can** understand short passages in familiar language at near normal speed. I can identify and note main points and personal responses [e.g. likes].

**Level 3 AT2 I can understand** prepared tasks of at least two or three exchanges, using visual or other cues to help. I can occasionally substitute items of vocabulary to vary.

**Level 3 AT3 I can** understand short texts and dialogues – familiar language, printed in books or word processed. I can identify main points and personal responses. I am beginning to read simple texts independently, using a bilingual dictionary / glossary for new words.

**Level 3 AT4 I can** write two or three short sentences on familiar topics, using aids. I can express personal responses. I can write short phrases from memory. My spelling is understandable.

**Level 4 AT1 I can** understand longer passages of familiar language in simple sentences, spoken at near normal speed. I can identify main points and some details.

**Level 4 AT2 I can** take part in simple structured conversations of at least three or four exchanges, with visual or other cues. I am beginning to use knowledge of grammar to adapt/substitute single words and phrases. My pronunciation is generally accurate.

**Level 4 AT3 I can** understand short stories and factual texts, printed or clearly handwritten. I can identify main points and some details, when reading on my own, as well as using dictionary / glossary. I am beginning to use context to work out unfamiliar words.

**Level 4 AT4** I can write individual paragraphs of about three or four simple sentences, largely on memorised language. I am beginning to use my knowledge of grammar to adapt / substitute individual words and set phrases. I am beginning to use dictionaries / glossaries to check words learnt.